



MUSIC · UNIQUE EXPERIENCES · SOCIAL CONNECTION · EDUCATION

# VIOLA

## Beginner - Intermediate

Instructor: Mara Arredondo  
Monday - Friday  
10:00 AM - 11:15 AM

**Summary:** As young musicians, we are continuously pushed to compete and perform in front of others. We know the pressures, the rewards AND the 'failures' all too well. But do we know HOW to use those pressures, rewards and failures to instruct the way we prepare for a performance? HOW do we achieve great performances? We will explore these questions and put them to the test in this week's music camp!

**Learning Objective:** You are young musicians on a journey to discover what it means to master a performance. You will explore different facets of preparing standard viola etudes such as: technique, musical phrasing, and tone. You will perform them for a mock audition at the end of the week so that you can apply your experience to future auditions such as all-region/state, solo/ensemble, etc.

**Driving Question:** Is learning how to play your music the same as learning how to perform it?

### MONDAY

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10:00-10:10am Icebreaker  
10:10-10:30am Entry event (project introduction)  
10:30-11:15am Scale, arpeggios and etude

### TUESDAY

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10:00-10:10am SEL activity  
10:10-10:30am Scales and Arpeggios  
10:30-11:00am Etude  
11:00-11:15am Student performances (scales and arpeggios from day 1)

### WEDNESDAY\*

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10:00-10:10am SEL activity  
10:10-10:20am Scales and Arpeggios  
10:20-10:50am Masterclass using Critical Friends (Critical Friends is a newtech protocol designed for students to provide constructive feedback to each other based on a performance rubric provided by the teacher).  
10:50-11:15am Refinement on etude

## THURSDAY

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10:00-10:10am SEL activity  
10:10-10:20am Scales and Arpeggios  
10:20-10:50am Etude refinement  
10:50-11:15am Student performances

## FRIDAY

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10:00-10:10am SEL activity  
10:10-10:50am Mock auditions: students will perform the scales, arpeggios, and etude learned this week.  
10:50- 11:15am Closing discussions(reflections, take-aways, question) and activities